



## Foundational Skills

In addition to reading the numerous high-frequency words in the text, this book also supports the development of foundational skills.

### Phonological Awareness: The /j/ sound

**Substitution:** Say the words on the left to your child. Ask your child to repeat the word, changing the first sound to /j/.

bump = jump	point = joint	far = jar	mug = jug
hog = jog	pet = jet	wig = jig	pail = jail

### Phonics: The letter J j

1. Demonstrate how to form the letters **J** and **j** for your child.
2. Have your child practice writing **J** and **j** at least three times each.
3. Ask your child to point to the word in the book that starts with the letter **j**.
4. Write down the following words and ask your child to circle the letter **j** in each word:

jam	jet	Japan	joy	jump	jungle
jar	jingle	jog	jeep	jelly	June

### Fluency: Shared Reading

1. Reread the story to your child at least two more times while your child tracks the print by running a finger under the words as they are read. Ask your child to read the words he or she knows with you.
2. Reread the story taking turns, alternating readers between sentences or pages.



## Language

The concepts, illustrations, and text help children develop language both explicitly and implicitly.

### Vocabulary: Personal Pronouns

1. Explain to your child that words that can be substituted for the names of people are called pronouns.

2. Write the following words on separate pieces of paper:  
I            me            he            she            we            they
3. Read each word to your child and ask your child to repeat it.
4. Mix the words up. Point to a word and ask your child to read it. Provide clues if your child needs them.
5. Read the following sentences to your child. Ask your child to provide an appropriate pronoun to complete the sentence.
  - The three goats in the story wanted to cross the bridge. \_\_\_\_ all liked to run and jump.
  - Our classroom is a busy place. \_\_\_\_ read books, sing songs, and help each other.
  - Our teacher, Mr. Jones is very nice. \_\_\_\_ helps us learn how to read and count.
  - Reading is fun for me. \_\_\_\_ like to read fairy tale stories.
  - Miss Smith is our principal. Every morning \_\_\_\_ greets us when we come to school.
  - Yesterday was my birthday. My friends sang a song for \_\_\_\_.



## Reading Literature and Informational Text

To support comprehension, ask your child the following questions. The answers either come directly from the text or require inferences and discussion.

### Key Ideas and Detail

- Ask your child to retell the sequence of events in the story.
- Where were the goats trying to go in the story?

### Craft and Structure

- Is this a book that tells a story or one that gives information?  
How do you know?
- Why did the troll want the goats? How do you know?

### Integration of Knowledge and Ideas

- What do you think goats like to eat?
- What is the lesson in this story? Did the size of the big goat help?