



Foundational Skills

In addition to reading the numerous high-frequency words in the text, this book also supports the development of foundational skills.

Phonological Awareness: The /u/ sound

Sound Substitution: Say the words on the left to your child. Ask your child to repeat the word, changing the middle sound to /u/:

fin = fun	cap = cup	mad = mud	bat = but
lick = luck	dig = dug	shot = shut	rib = rub
fizz = fuzz	track = truck	bin = bun	rag = rug
snag = snug	lamp = lump	stamp = stump	

Phonics: The letter Uu

1. Demonstrate how to form the letters **U** and **u** for your child.
2. Have your child practice writing **U** and **u** at least three times each.
3. Ask your child to point to the words in the book that have the letter **u** in them.
4. Write down the following words and ask your child to circle the letter **u** in each word:

you	fluff	funny	run	loud	duck
bus	sound	fur	nut	shut	caught
up	such	under	round	plump	pup

Fluency: Shared Reading

1. Reread the story to your child at least two more times while your child tracks the print by running a finger under the words as they are read. Ask your child to read the words he or she knows with you.
2. Reread the story taking turns, alternating readers between sentences or pages.



Language

The concepts, illustrations, and text help children develop language both explicitly and implicitly.

Vocabulary: Adjectives

1. Explain to your child that words that describe something are called adjectives.
2. Say the following adjectives and ask your child to name something that the adjective might describe:

funny	little	tall	short	cuddly	pretty
big	silly	cute	noisy	furry	soft

3. Write the words on sticky note paper.
4. Read each word aloud for your child.
5. Mix the words up randomly and say each word to your child.
Ask your child to point to the correct word.



Reading Literature and Informational Text

To support comprehension, ask your child the following questions. The answers either come directly from the text or require inferences and discussion.

Key Ideas and Detail

- Ask your child to retell the sequence of events in the story.
- Why did the mother think the big baby wasn't hers?

Craft and Structure

- Is this a book that tells a story or one that gives information?
How do you know?
- How do you think the funny baby felt when he could not play?

Integration of Knowledge and Ideas

- What happened to the funny baby?
- What is the lesson in the story?