

# READING REINFORCEMENT



## Foundational Skills

In addition to reading the numerous high-frequency words in the text, this book also supports the development of foundational skills.

### Phonological Awareness: The /w/ sound

**Oral Blending:** Say the beginning and ending sounds of the following words and ask your child to listen to the sounds and say the whole word:

/w/ + ill = will

/w/ + ing = wing

/w/ + all = wall

/w/ + eek = week

/w/ + ith = with

/w/ + ell = well

/w/ + ould = would

/w/ + alk = walk

/w/ + in = win

/w/ + ash = wash

/w/ + ide = wide

/w/ + ink = wink

### Phonics: The letter Ww

1. Demonstrate how to form the letters **W** and **w** for your child.
2. Have your child practice writing **W** and **w** at least three times each.
3. Ask your child to point to the words in the book that begin with the letter **w**.
4. Write down the following words and ask your child to circle the letter **w** in each word:

how

water

wait

swing

flower

who

what

sew

when

sweep

now

work

swim

fewer

went

### Fluency: Shared Reading

1. Reread the story to your child at least two more times while your child tracks the print by running a finger under the words as they are read. Ask your child to read the words he or she knows with you.
2. Reread the story taking turns, alternating readers between sentences or pages.



## Language

The concepts, illustrations, and text help children develop language both explicitly and implicitly.

### Vocabulary: Suffix -ful

1. Explain to your child that the suffix -ful means “full of”.
2. Say the following words and ask your child to add the suffix -ful to each one:  
joy + ful = joyful                      care + ful = careful                      thank + ful = thankful  
help + ful = helpful                      grate + ful = grateful                      truth + ful = truthful  
respect + ful = respectful                      thought + ful = thoughtful                      peace + ful = peaceful
3. Write each word on a separate piece of paper.
4. Read each word aloud for your child.
5. Take turns with your child pointing to a word and describing a time when you were... (...joyful, careful, thankful, etc.).



## Reading Literature and Informational Text

To support comprehension, ask your child the following questions. The answers either come directly from the text or require inferences and discussion.

### Key Ideas and Detail

- Ask your child to retell the sequence of events in the story.
- What happened to the people that did not obey the king?

### Craft and Structure

- Is this a book that tells a story or one that gives information?  
How do you know?
- How do you think the children felt when they left their home?

### Integration of Knowledge and Ideas

- Why do you think the man taught them how to grow corn?
- How does your family celebrate Thanksgiving?