

# READING REINFORCEMENT



## Foundational Skills

In addition to reading the numerous high-frequency words in the text, this book also supports the development of foundational skills.

### Phonological Awareness: The /w/ Sound

**Sound Substitution:** Say the words on the left to your child. Ask your child to repeat the word, changing the first sound to /w/:

talk = walk

me = we

pill = will

pay = way

mall = wall

cake = wake

save = wave

tag = wag

bear = wear

pin = win

dish = wish

poke = woke

nest = west

need = weed

paste = waste

bait = wait

### Phonics: The letter Ww

1. Demonstrate how to form the letters **W** and **w** for your child.
2. Have your child practice writing **W** and **w** at least three times each.
3. Ask your child to point to the words in the book that start with the letter **w**.
4. Write down the following words and ask your child to circle the letter **w** in each word:

we

who

work

paw

with

cow

crawl

well

will

throw

what

walk

tower

low

### Fluency: Echo Reading

1. Reread the story to your child at least two more times while your child tracks the print by running a finger under the words as they are read. Ask your child to read the words he or she knows with you.
2. Reread the story, stopping after each sentence or page to allow your child to read (echo) what you have read. Repeat echo reading and let your child take the lead.



## Language

The concepts, illustrations, and text help children develop language both explicitly and implicitly.

### Vocabulary: Animal Sounds

1. Write the following words on separate pieces of sticky note paper:  
cat      dog      lion      bee      duck      bird      donkey  
sheep      owl      chirp      roar      baa      hee haw      hoo  
meow      quack      woof      buzz
2. Read each word for your child.
3. Mix up the words and ask your child to match the animal names with the correct sound.
4. Mix up the words again and say each word randomly. Ask your child to point to the correct word as you say it.



## Reading Literature and Informational Text

To support comprehension, ask your child the following questions. The answers either come directly from the text or require inferences and discussion.

### Key Ideas and Detail

- Ask your child to retell the sequence of events in the story.
- What kind of animals went to school?

### Craft and Structure

- Is this a book that tells a story or one that gives information?  
How do you know?
- Do you think the animals like going to school?  
How do you know?

### Integration of Knowledge and Ideas

- Why do you think dogs can help people in the snow?
- If you had a pet, what would you train it to do?