

READING REINFORCEMENT



Foundational Skills

In addition to reading the numerous high-frequency words in the text, this book also supports the development of foundational skills.

Phonological Awareness: The diphthong /ou/ (spelled ow)

Oral Blending: Say the beginning sounds and word endings below for your child. Some words also have a middle sound. Say each word part separately. Ask your child to say the new word made by blending the beginning, middle and ending word parts together:

/n/ + ow = now

/b/ + ow = bow

/t/ + ow + /n/ = town

/cl/ + ow + /n/ = clown

/f/ + ow + /l/ = fowl

/h/ + ow = how

/ch/ + ow = chow

/br/ + ow + /n/ = brown

/d/ + ow + /n/ = down

/c/ + ow = cow

/pl/ + ow = plow

/fr/ + ow + /n/ = frown

Phonics: The letters o and w

1. Demonstrate how to form the letters **o** and **w** for your child.
2. Have your child practice writing **o** and **w** at least three times each.
3. Write down the following words, with spaces, and ask your child to complete each word by adding the letters **o** and **w** in the spaces:

n__

h__

cr__ n

t__ n

ch__

h__ l

pl__

s__

d__ n

cl__ n

b__

v__

g__ n

gr__ l

t__ er

4. Ask your child to read each word.

Fluency: Echo Reading

1. Reread the story to your child at least two more times while your child tracks the print by running a finger under the words as they are read. Ask your child to read the words he or she knows with you.
2. Reread the story, stopping after each sentence or page to allow your child to read (echo) what you have read. Repeat echo reading and let your child take the lead.



Language

The concepts, illustrations, and text help children develop language both explicitly and implicitly.

Vocabulary: Adjectives

1. Explain to your child that words that describe something are called adjectives.
2. Write the following adjectives from the story on index cards and ask your child to read them and name something they might describe:

big	red	little	fun
green	yellow	big	blue

3. After reading the story, provide your child with additional index cards with the nouns from the story and help him/her match the adjective with the appropriate noun:

car	apple	rabbit	swing
tree	banana	kangaroo	sky



Reading Literature and Informational Text

To support comprehension, ask your child the following questions. The answers either come directly from the text or require inferences and discussion.

Key Ideas and Detail

- Ask your child to retell the riddles in the story.
- What are the things you can eat in the book?

Craft and Structure

- Is this a book that tells a story or one that gives information?
How do you know?
- What are your favorite riddles in the book?

Integration of Knowledge and Ideas

- What other things beside a bunny could the riddle on page 7 be about?
- Can you make your own riddles?