



Foundational Skills

In addition to reading the numerous high-frequency words in the text, this book also supports the development of foundational skills.

Phonological Awareness: The /sn/ sound

Sound Substitution: Say the words on the left to your child. Ask your child to repeat the word, changing the first sound to /sn/:

tap = snap	more = snore	pack = snack	rip = snip
peak = sneak	rug = snug	sail = snail	juggle = snuggle

Phonics: The letter S

1. Demonstrate how to form the letters **S** and **s** for your child.
2. Have your child practice writing **S** and **s** at least three times each.
3. Ask your child to point to the words in the book that start with the letter **s**.
4. Write down the following words and ask your child to circle the letter **s** in each word:

see	snow	send	yes	salt
sort	kiss	soft	past	bus
less	list	mustard	so	this

Fluency: Echo Reading

1. Reread the story to your child at least two more times while your child tracks the print by running a finger under the words as they are read. Ask your child to read the words he or she knows with you.
2. Reread the story, stopping after each sentence or page to allow your child to read (echo) what you have read. Repeat echo reading and let your child take the lead.



Language

The concepts, illustrations, and text help children develop language both explicitly and implicitly.

Vocabulary: Snowy Day

1. Ask your child to draw a picture of him or herself playing outside on a snowy day.
2. Ask your child to point to the objects in the picture and name them.
3. Label the pictures with the words provided by your child.
4. Ask your child to tell a story to go with the picture using the word labels.
5. If your child has trouble drawing the picture, help him or her to come up with a list of words first and then draw a picture to go with them.



Reading Literature and Informational Text

To support comprehension, ask your child the following questions. The answers either come directly from the text or require inferences and discussion.

Key Ideas and Detail

- Ask your child to retell the sequence of events in the story.
- What did the children do when they got outside?

Craft and Structure

- Is this a book that tells a story or one that gives information?
How do you know?
- How do you think the kitten felt when it was outside?

Integration of Knowledge and Ideas

- What animals live in cold weather and enjoy snow?
- Can you describe a time when you needed someone to help you?