

# READING REINFORCEMENT



## Foundational Skills

In addition to reading the numerous high-frequency words in the text, this book also supports the development of foundational skills.

### Phonological Awareness: The /p/ sound

**Oddity Task:** Say the /p/ sound for your child. Ask your child to say the word that doesn't have the /p/ sound in the following word groups:

pat, tap, mat	park, mark, pack	set, pet, step	peach, reach, pea
met, pet, up	spot, top, ten	seat, sleep, keep	mark, spark, speck

### Phonics: The letter Pp

1. Demonstrate how to form the letters **P** and **p** for your child.
2. Have your child practice writing **P** and **p** at least three times each.
3. Ask your child to point to the words in the book that have the letter **p** in them.
4. Write down the following words and ask your child to circle the letter **p** in each word:

play	help	pretty	puppy
jump	pop	skip	nap
peep	pan	pepper	stamp

### Fluency: Choral Reading

1. Reread the story with your child at least two more times while your child tracks the print by running a finger under the words as they are read. Ask your child to read the words he or she knows with you.
2. Reread the story aloud together. Be careful to read at a rate that your child can keep up with.
3. Repeat choral reading and allow your child to be the lead reader and ask him or her to change from a whisper to a loud voice while you follow along and change your voice.



## Language

The concepts, illustrations, and text in this book help children develop language both explicitly and implicitly.

### Vocabulary: Opposites

1. The story features the concepts of big and little. Discuss opposites and ask your child to name the opposites of the following:  
in (out)            up (down)        play (work)        good (bad)        hard (soft)  
happy (sad)       tall (short)        clean (dirty)       quiet (loud)       old (new)
2. Write each of the words on separate pieces of paper. Mix the words up and ask your child to put the opposite pairs back together.



## Reading Literature and Informational Text

To support comprehension, ask your child the following questions. The answers either come directly from the text or require inferences and discussion.

### Key Ideas and Detail

- Ask your child to retell the sequence of events in the story.
- Why does the Purple Pussycat tell the mouse to run away on page 23?

### Craft and Structure

- Is this a book that tells a story or one that gives information?  
How do you know?
- Do you think the purple pussycat wanted to get up and play in the morning?

### Integration of Knowledge and Ideas

- What are the little animals that jump, run and play in the story?
- Can you tell a story about an adventure your favorite stuffed animal might have when you're asleep?