

READING REINFORCEMENT



Foundational Skills

In addition to reading the numerous high-frequency words in the text, this book also supports the development of foundational skills.

Phonological Awareness: Phonograms —all, -ill, -ell

Oral Blending: Say the beginning sounds and word endings below for your child. Ask your child to say the new word made by blending the beginning and ending word parts together:

/b/ + all = ball

/f/ + all = fall

/m/ + all = mall

/h/ + all = hall

/t/ + all = tall

/w/ + all = wall

/p/ + ill = pill

/h/ + ill = hill

/f/ + ill = fill

/w/ + ill = will

/b/ + ill = bill

/m/ + ill = mill

/s/ + ell = sell

/t/ + ell = tell

/f/ + ell = fell

/y/ + ell = yell

/d/ + ell = dell

/b/ + ell = bell

/sm/ + ell = smell

/gr/ + ill = grill

/sm/ + all = smell

/ch/ + ill = chill

/sh/ + ell = shell

/st/ + all = stall

Phonics: Phonograms —all, -ill, -ell

1. Write the following phonograms (word endings) five times each in rows on a piece of paper: __all, __ill, __ell.
2. For each row, help your child write a letter (or letters) in the blank to make a word. If you have letter tiles, or magnetic letters, it may help your child to move the letter into the space.
3. Ask your child to read the rhyming words in each row.

Fluency: Shared Reading

1. Reread the story to your child at least two more times while your child tracks the print by running a finger under the words as they are read. Ask your child to read the words he or she knows with you.
2. Reread the story taking turns, alternating readers between sentences or pages of the story.



Language

The concepts, illustrations, and text help children develop language both explicitly and implicitly.

Vocabulary: Opposites

1. The story features the concepts of up and down. Discuss opposites and ask your child to name the opposites of the following:
run (walk) here (there) yes (no) stand (sit) hot (cold)
buy (sell) sleep (wake) over (under) near (far) outside (inside)
2. Write each of the words on separate pieces of paper. Mix the words up and ask your child to put the opposite pairs back together.



Reading Literature and Informational Text

To support comprehension, ask your child the following questions. The answers either come directly from the text or require inferences and discussion.

Key Ideas and Detail

- Ask your child to retell the sequence of events in the story.
- Why did they have so much trouble playing a game?

Craft and Structure

- Is this a book that tells a story or one that gives information?
How do you know?
- Look at pages 28 and 29. How do you think the boys feel? Why?

Integration of Knowledge and Ideas

- What kind of balls do you like to play with?
- What game did the boys finally play together?