

READING REINFORCEMENT



Foundational Skills

In addition to reading the numerous high-frequency words in the text, this book also supports the development of foundational skills.

Phonological Awareness: The diphthong /ou/ sound

Oral Blending: Say the sounds of the following words separately and ask your child to listen to the sounds and say the whole word:

/k/ + /ou/ = cow

/n/ + /ou/ = now

/h/ + /ou/ = how

/h/ + /ou/ + /l/ = howl

/d/ + /ou/ + n = down

/gr/ + /ou/ + l = growl

/b/ + /ou/ = bow

/b/ + r + /ou/ + /n/ = brown

/cl/ + /ou/ + n = clown

/pl/ + /ou/ = plow

/t/ + ou/ + /n/ = town

/ch/ + /ou/ = chow

Phonics: The letters **o** and **w**

1. Demonstrate how to form the letters **o** and **w** for your child.
2. Have your child practice writing **o** and **w** at least three times each.
3. Write down the following words and ask your child to underline the letters **ow** in each word:

cow

Brownie

now

how

plow

brown

howl

growl

bow

down

chow

town

vow

crown

scowl

Fluency: Shared Reading

1. Reread the story to your child at least two more times while your child tracks the print by running a finger under the words as they are read. Ask your child to read the words he or she knows with you.
2. Reread the story taking turns, alternating readers between sentences or pages.



Language

The concepts, illustrations, and text help children develop language both explicitly and implicitly.

Vocabulary: Day and Night

1. Write the words **Daytime** and **Nighttime** on two pieces of paper.
2. Ask your child to draw pictures of several things he or she does at night and during the day on each paper.
3. Label each picture. Read each label and ask your child to repeat it.
4. Ask your child to read each label.
5. Give your child a clue about each picture, without using its name, and ask your child to point to the correct picture/label.



Reading Literature and Informational Text

To support comprehension, ask your child the following questions. The answers either come directly from the text or require inferences and discussion.

Key Ideas and Detail

- Ask your child to retell the sequence of events in the story.
- Why couldn't the cow jump over the moon at noon?

Craft and Structure

- Why did the cow have trouble jumping over the moon?
- Why do you think the author chose to write this story in rhyme?

Integration of Knowledge and Ideas

- Think of something you had trouble doing. Who helped you?
- Have you read other books where the words rhyme? Which ones?