

READING REINFORCEMENT



Foundational Skills

In addition to reading the numerous high-frequency words in the text, this book also supports the development of foundational skills.

Phonological Awareness: Rhyming Words

Say the following words and ask your child to tell you which two words rhyme:

pig, wig, wag

cat, cut, fat

tip, top, mop

mat, met, pet

car, far, fur

core, care, store

sad, bed, bad

bell, sell, ball

flap, flip, rip

Phonics: Rhyming Words

1. Write the following phonograms (word endings) three times each in rows on a piece of paper:

__at __it __et __and __op __ed __ock

__ot __ing __all __ub __oy __in __ake

2. For each row, help your child write a letter in the blank to make a word. If you have letter tiles, or magnetic letters, it may help your child to move the letter into the space.
3. Ask your child to read the rhyming words in each row.
4. Reread the poems aloud, then reread each poem and ask your child to find and repeat the rhyming words.

Fluency: Shared Reading

1. Reread the story to your child at least two more times while your child tracks the print by running a finger under the words as they are read. Ask your child to read the words he or she knows with you.
2. Reread the story taking turns, alternating readers between sentences or stanzas of the poem.



Language

The concepts, illustrations, and text in this book help children develop language both explicitly and implicitly.

Vocabulary: Titles

1. Remind your child that this book is not one story. It is a collection of poems.
2. Turn to page 7 and point to the bold-print words on the page. Ask your child to read them aloud.
3. Ask your child if she or he knows why the words are in a darker print. Discuss how writers use titles to tell readers what the poem is about.



Reading Literature and Informational Text

To support comprehension, ask your child the following questions. The answers either come directly from the text or require inferences and discussion.

Key Ideas and Detail

- What are the kids looking at on page 11?
- What is the girl doing on page 26? How did she get big?

Craft and Structure

- Is this a book that tells a story or one that gives information?
How do you know?
- Why do you think these poems are all in the same book?

Integration of Knowledge and Ideas

- Look at the picture on page 9. Is this something that could really happen?
Why or why not?
- The poem on page 20 is about work. How can you help others do their work?