

READING REINFORCEMENT



Foundational Skills

In addition to reading the numerous high-frequency words in the text, this book also supports the development of foundational skills.

Phonological Awareness: The Phonograms **-all** and **-ook**

Oral Blending: Say the beginning and ending parts of the following words and ask your child to listen to the sounds and say the whole word:

/b/ + all = ball /f/ + all = fall /t/ + all = tall /w/ + all = wall
/m/ + all = mall /h/ + all = hall /b/ + ook = book /l/ + ook = look
/c/ + ook = cook /t/ + ook = took /h/ + ook = hook /n/ + ook = nook

Phonics: The letters **b, c, f, h, l, m, n, t**

1. Fold a piece of paper in half down the middle. Draw a line on the fold.
2. At the top of the paper, to the left of the line, write the phonogram **__all**.
3. At the top of the paper, to the right of the line, write the phonogram **__ook**.
4. Write the letters **b, c, f, h, l, m, n, t** on small pieces of paper.
5. Using the letters, ask your child to make as many **-all** and **-ook** words as he or she can and to write those words in the correct column.

Fluency: Shared Reading

1. Reread the story to your child at least two more times while your child tracks the print by running a finger under the words as they are read. Ask your child to read the words he or she knows with you.
2. Reread the story taking turns, alternating readers between sentences or pages.



Language

The concepts, illustrations, and text in this book help children develop language both explicitly and implicitly.

Vocabulary: Adjectives

1. Explain to your child that words that describe something are called adjectives.

2. Say the following adjectives and ask your child to name something that the adjective might describe:

cold	pretty	huge	fast	hot	scratchy
soft	loud	tiny	slow	funny	delicious

3. Explain to your child that adjectives can sometimes describe a type of something. The story is about many different kinds of balls.
4. Ask your child to name the different kinds of balls in the story. Write the words that describe the kinds of balls in the story on sticky note paper.
5. Mix the words up and randomly say each word to your child. Ask your child to point to the correct word.
6. Ask your child to place the sticky notes on the pages in the book where the adjective describes the kind of ball on that page.



Reading Literature and Informational Text

To support comprehension, ask your child the following questions. The answers either come directly from the text or require inferences and discussion.

Key Ideas and Detail

- Ask your child to retell the sequence of events in the story.
- How many different balls were used in this book?

Craft and Structure

- Is this a book that tells a story or one that gives information? How do you know?
- How do you think the people in the story feel when they are playing games?

Integration of Knowledge and Ideas

- What kinds of ball games can you play alone?
- Why do you think the author says we live on a ball?