



Foundational Skills

In addition to reading the numerous high-frequency words in the text, this book also supports the development of foundational skills

Phonological Awareness: The /ē/ sound spelled y

Oral Blending: Say the /ē/ sound for your child. Say the following words and ask your child to say the new word made by adding the /ē/ sound to the end:

babe + /ē/ = baby	care + /ē/ = carry	part + /ē/ = party
trick + /ē/ = tricky	bun + /ē/ = bunny	mom + /ē/ = mommy
store + /ē/ = story	dad + /ē/ = daddy	dust + /ē/ = dusty
sleep + /ē/ = sleepy	wind + /ē/ = windy	count + /ē/ = county

Phonics: The letter Yy

1. Demonstrate how to form the letters **Y** and **y** for your child.
2. Have your child practice writing **Y** and **y** at least three times each.
3. Ask your child to point to the words in the book that have the letter **y** in them (either beginning or ending).
4. Write down the following and ask your child to add the letter **y** in the space provided.

bab__	bunn__	berr__	happ__	pon__
fort__	an__	penn__	man__	eas__
pupp__	sun__	kitt__	dais__	chill__

5. Read each word aloud and ask your child to repeat it.
6. Ask your child to independently read as many of the words as possible.

Fluency: Choral Reading

1. Reread the story with your child at least two more times while your child tracks the print by running a finger under the words as they are read. Ask your child to read the words he or she knows with you.
2. Reread the story aloud together. Be careful to read at a rate that your child can keep up with.
3. Repeat choral reading and allow your child to be the lead reader and ask him or her to change from a whisper to a loud voice while you follow along and change your voice.



Language

The concepts, illustrations, and text help children develop language both explicitly and implicitly.

Vocabulary: Baby Animal Names

1. Explain to your child that baby animals often have different names than their parents.
2. Write each of the following words on separate index cards:

rabbit/bunny	squirrel/pup	skunk/kit	tiger/cub
frog/tadpole	cow/calf	pig/piglet	dog/puppy
cat/kitten	duck/duckling	chicken/chick	goat/kid
goose/gosling	kangaroo/joey	deer/fawn	horse/foal
3. Place the adult and baby names next to each other and read the words to your child.
4. Mix up the words.
5. Work with your child to match the adult/baby animal pairs.



Reading Literature and Informational Text

To support comprehension, ask your child the following questions. The answers either come directly from the text or require inferences and discussion.

Key Ideas and Detail

- Ask your child to retell the sequence of events in the story.
- How does the mother rabbit take care of the baby bunny?

Craft and Structure

- Is this a book that tells a story or one that gives information?
How do you know?
- What was the fox thinking about on page 24?

Integration of Knowledge and Ideas

- How do adults take care of you?
- What lessons do you think the baby bunny learned?