

Common Core State Standards – Grade 5

Church & State
 Geoffrey C. Harrison and Thomas F. Scott
 Norwood House Press

Correlated to the Common Core State Standards for English Language Arts

For the purposes of this correlation, the following abbreviations apply:

CCSS = Common Core State Standards; SE = Student Edition.

CCSS REFERENCE	READING STANDARDS FOR INFORMATIONAL TEXT	Church & State
Key Ideas and Details		
RI.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<i>Opportunities to address this standard appear throughout the text. See, for example:</i> SE: 6-7, 10-13, 14-15, 17-19, 24-25, 32-35, 42-45
RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	<i>Opportunities to address this standard appear throughout the text. See, for example:</i> SE: 5, 12-13, 17-19, 22-23, 26-27, 32, 38-41
RI.5.3.	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	<i>Opportunities to address this standard appear throughout the text. See, for example:</i> SE: 8-9, 14-15, 20-21, 26-27, 32-33, 42-45
Craft and Structure		
RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 5 topic or subject area</i> .	SE: 5, 6, 10, 13, 15, 16, 24-26, 31, 34, 39, 40, 45
Integration of Knowledge and Ideas		
RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	<i>Opportunities to address this standard appear throughout the text. See, for example:</i>

		SE: 6-7, 12-13, 14-15, 20-21, 24-25, 28-31, 42-45
	Range of Reading and Level of Text Complexity	
RI.5.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.	<i>This standard is addressed through the text. See, for example:</i> SE: 8-9, 12-13, 14-15, 18, 26-27, 36-37, 38-41

CCSS REFERENCE	READING STANDARDS FOR FOUNDATIONAL SKILLS	Church & State
	Fluency	
RF.5.4.	Read with sufficient accuracy and fluency to support comprehension: d. Read grade-level text with purpose and understanding.	<i>This standard is addressed through the text. See, for example:</i> SE: 9, 15, 20-21, 27-28, 33, 43
RF.5.4.	e. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.	<i>This standard is addressed through the text. See, for example:</i> SE: 11, 16, 21, 36
RF.5.4.	f. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<i>This standard is addressed through the text. See, for example:</i> SE: 6, 10, 15, 21, 24, 35

CCSS REFERENCE	READING STANDARDS FOR LANGUAGE	Content-area Vocabulary Builder
	Vocabulary Acquisition and Use	
L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. b. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	SE: 5, 6, 10, 13, 15, 16, 24-26, 31, 34, 39, 40, 45

L.5.4.	c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	SE: 46-47
CCSS REFERENCE	SPEAKING & LISTENING STANDARDS	Church & State
	Comprehension and Collaboration	
SL.5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 5 topics and texts</i> , building on others' ideas and expressing their own clearly.	SE: 10, 12, 13, 17, 18, 19, 22, 24, 25, 28, 29, 31, 35, 36, 37, 38-41, 42-45
SL.5.3	Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.	SE: 10, 12, 13, 17, 18, 19, 22, 24, 25, 28, 29, 31, 35, 36, 37, 38-41, 42-45
	Presentation of Knowledge and Ideas	
SL.5.4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	SE: 10, 12, 13, 17, 18, 19, 22, 24, 25, 28, 29, 31, 35, 36, 37, 38-41, 42-45
SL.5.6	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.	SE: 10, 12, 13, 17, 18, 19, 22, 24, 25, 28, 29, 31, 35, 36, 37, 38-41, 42-45

Common Core State Standards – Grade 6

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CCSS REFERENCE	READING STANDARDS FOR INFORMATIONAL TEXT	Church & State
	Key Ideas and Details	
RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	<i>Opportunities to address this standard appear throughout the text. See, for example:</i> SE: 6-7, 10-11, 16, 22, 29, 34
RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions	<i>Opportunities to address this standard appear throughout the text. See, for example:</i> SE: 9, 11, 15, 21, 27-28, 33
RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).	<i>Opportunities to address this standard appear throughout the text. See, for example:</i> SE: 10, 18-19, 23-25, 29-31, 38-41
	Craft and Structure	
RI.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	SE: 5, 6, 10, 13, 15, 16, 24-26, 31, 34, 39, 40, 45
RI.6.5	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the	SE: 5-6, 12, 16, 22, 29, 34, 43
	Integration of Knowledge and Ideas	
RI.6.8.	Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims	<i>Opportunities to address this standard appear throughout the text. See, for example:</i> SE: 8-9, 14-15, 20-21, 26-27, 32-33, 42-45
	Range of Reading and Level of Text Complexity	

RI.6.10.	By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<i>This standard is addressed through the text. See, for example:</i> SE: 8-9, 12-13, 14-15, 18, 26-27, 36-37, 38-41
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CCSS REFERENCE	READING STANDARDS FOR LANGUAGE	Church & State
Vocabulary Acquisition and Use		
L.6.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. a. Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.	SE: 5, 6, 10, 13, 15, 16, 24-26, 31, 34, 39, 40, 45
L.6.4.	c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.	SE: 46-47
L.6.4	d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).	<i>Opportunities to address this standard appear throughout the text. See for example:</i> SE: 6, 10, 12, 15, 18, 24, 35
L.6.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	<i>Opportunities to address this standard appear throughout the text. See for example:</i> SE: 6, 10, 16, 21, 24, 34

CCSS REFERENCE	READING STANDARDS FOR HISTORY/SOCIAL STUDIES	Church & State
Key Ideas and Details		
RH.6.1.	Cite specific textual evidence to support analysis of primary and secondary sources.	<i>Opportunities to address this standard appear throughout the text. See, for example:</i> SE: 8-9, 14-15, 18, 26-27, 29, 32-33
RH.6.2.	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.	<i>Opportunities to address this standard appear throughout the text. See, for example:</i> SE: 5, 9, 11, 15, 23-25
RH.6.3.	Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).	<i>Opportunities to address this standard appear throughout the text. See, for example:</i> SE: 15-16, 23-25, 27-31
Craft and Structure		
RH.6.4.	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.	SE: 5, 6, 10, 13, 15, 16, 24-26, 31, 34, 39, 40, 45
RH.6.5.	Describe how a text presents information (e.g., sequentially, comparatively, causally).	<i>Opportunities to address this standard appear throughout the text. See, for example:</i> SE: 5-7, 8, 15, 20, 29-31
RH.6.6.	Identify aspects of a text that reveal an author’s point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).	<i>Opportunities to address this standard appear throughout the text. See, for example:</i> SE: 14-15, 18, 22, 26-27, 42-45
Integration of Knowledge and Ideas		
RH.6.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.	SE: 4, 16, 21, 23, 27, 29, 30, 33, 38, 40, 43
RH.6.8.	Distinguish among fact, opinion, and reasoned judgment in a text.	<i>Opportunities to address this standard appear throughout the text. See, for example:</i> SE: 8-10, 12, 16, 18, 22, 24, 27-31, 34, 42-45
Range of Reading and Level of Text Complexity		

RH.6.10.	By the end of the year, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.	<i>This standard is addressed through the text. See, for example:</i> SE: 8-9, 12-13, 14-15, 18, 26-27, 35-37, 38-41
CCSS REFERENCE	SPEAKING & LISTENING STANDARDS	Church & State
Comprehension and Collaboration		
SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 6 topics and texts</i> , and issues, building on others' ideas and expressing their own clearly.	SE: 10, 12, 13, 17, 18, 19, 22, 24, 25, 28, 29, 31, 35, 36, 37, 38-41, 42-45
SL.6.3	Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.	SE: 10, 12, 13, 17, 18, 19, 22, 24, 25, 28, 29, 31, 35, 36, 37, 38-41, 42-45
Presentation of Knowledge and Ideas		
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.	SE: 10, 12, 13, 17, 18, 19, 22, 24, 25, 28, 29, 31, 35, 36, 37, 38-41, 42-45
SL.6.6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.	SE: 10, 12, 13, 17, 18, 19, 22, 24, 25, 28, 29, 31, 35, 36, 37, 38-41, 42-45

Common Core State Standards – Grade 7

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CCSS REFERENCE	READING STANDARDS FOR INFORMATIONAL TEXT	Church & State
Key Ideas and Details		
RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	<i>Opportunities to address this standard appear throughout the text. See, for example:</i> SE: 6-7, 10-11, 16, 22, 29, 34
RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.	<i>Opportunities to address this standard appear throughout the text. See, for example:</i> SE: 9, 11, 15, 21, 27-28, 33
RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).	<i>Opportunities to address this standard appear throughout the text. See, for example:</i> SE: 8-9, 14-15, 20-21, 26-27, 32-33, 38-41
Craft and Structure		
RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.	SE: 5, 6, 10, 13, 15, 16, 24-26, 31, 34, 39, 40, 45

RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.	<i>Opportunities to address this standard appear throughout the text. See, for example:</i> SE: 5-6, 12, 16, 22, 29, 34, 43
RI.7.6.	Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.	<i>Opportunities to address this standard appear throughout the text. See, for example:</i> SE: 5-7, 12, 16-19, 25, 36-37
Integration of Knowledge and Ideas		

RI.7.8.	Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.	<i>Opportunities to address this standard appear throughout the text. See, for example:</i> SE: 10-13, 16, 18, 22, 24-25, 36-37
Range of Reading and Level of Text Complexity		
RI.7.10.	By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<i>This standard is addressed through the text. See, for example:</i> SE: 8-9, 12-13, 14-15, 18, 20-22, 35-37, 38-41

CCSS REFERENCE	READING STANDARDS FOR LANGUAGE	Content-area Vocabulary Builder
Vocabulary Acquisition and Use		
L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 7 reading and content</i> , choosing flexibly from a range of strategies.	SE: 5, 6, 10, 13, 15, 16, 24-26, 31, 34, 39, 40, 45
L.7.4.	c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.	SE: 46-47

L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	SE: 5, 6, 10, 13, 15, 16, 24-26, 31, 34, 39, 40, 45
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CCSS REFERENCE	READING STANDARDS FOR HISTORY/SOCIAL STUDIES	Church & State
Key Ideas and Details		
RH.7.1.	Cite specific textual evidence to support analysis of primary and secondary sources.	<i>Opportunities to address this standard appear throughout the text. See, for example: SE: 8-9, 14-15, 18, 26-27, 29, 32-33</i>
RH.7.2.	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.	<i>Opportunities to address this standard appear throughout the text. See, for example: SE: 5, 9, 11, 15, 23-25</i>
RH.7.3.	Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).	<i>Opportunities to address this standard appear throughout the text. See, for example: SE: 15-16, 23-25, 27-31</i>
Craft and Structure		
RH.7.4.	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social	SE: 5, 6, 10, 13, 15, 16, 24-26, 31, 34, 39, 40, 45
RH.7.5.	Describe how a text presents information (e.g., sequentially, comparatively, causally).	<i>Opportunities to address this standard appear throughout the text. See, for example: SE: 5-7, 8, 15, 20, 29-31</i>
RH.7.6.	Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts)	<i>Opportunities to address this standard appear throughout the text. See, for example: SE: 14-15, 18, 22, 26-27, 42-45</i>
Integration of Knowledge and Ideas		
RH.7.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.	SE: 4, 16, 21, 23, 27, 29, 30, 33, 38, 40, 43
RH.7.8.	Distinguish among fact, opinion, and reasoned judgment in a text.	<i>Opportunities to address this standard appear throughout the text. See, for example: SE: 8-10, 12, 16, 18, 22, 24, 27-31, 34, 42-45</i>
Range of Reading and Level of Text Complexity		
RH.7.10.	By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.	<i>This standard is addressed through the text. See, for example: SE: 8-9, 12-13, 14-15, 18, 26-28, 34-37, 38-41</i>

CCSS REFERENCE	SPEAKING & LISTENING STANDARDS	Church & State
Comprehension and Collaboration		
SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	SE: 10, 12, 13, 17, 18, 19, 22, 24, 25,28, 29, 31, 35, 36, 37, 38-41, 42-45
SL.7.3	Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.	SE: 10, 12, 13, 17, 18, 19, 22, 24, 25,28, 29, 31, 35, 36, 37, 38-41, 42-45
SL.7.4	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.	SE: 10, 12, 13, 17, 18, 19, 22, 24, 25,28, 29, 31, 35, 36, 37, 38-41, 42-45
SL.7.6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.	SE: 10, 12, 13, 17, 18, 19, 22, 24, 25,28, 29, 31, 35, 36, 37, 38-41, 42-45