

Common Core State Standards – Grades K-2

On the Playground: How Do You Build Place Value?

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Correlated to the Common Core State Standards for Mathematics

LEVEL	Grade	Domain	Standard #	Standard Description
A	1	Number and Operations in Base Ten	1.NBT.2a	10 can be thought of as a bundle of ten ones — called a “ten.”
A	1	Number and Operations in Base Ten	1.NBT.2c	The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90 refer to one, two, three, four, five, six, seven, eight, or nine tens (and 0 ones).
A	1	Number and Operations in Base Ten	1.NBT.3	Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols $>$, $=$, and $<$.
A	2	Number and Operations in Base Ten	2.NBT.1a	100 can be thought of as a bundle of ten tens — called a “hundred.”
A	2	Number and Operations in Base Ten	2.NBT.1b	The numbers 100, 200, 300, 400, 500, 600, 700, 800, 900 refer to one, two, three, four, five, six, seven, eight, or nine hundreds (and 0 tens and 0 ones).
A	2	Number and Operations in Base Ten	2.NBT.2	Count within 1000; skip-count by 5s, 10s, and 100s.
A	2	Number and Operations in Base Ten	2.NBT.4	Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using $>$, $=$, and $<$ symbols to record the results of comparisons.
A	K	Counting and Cardinality	K.CC.1	Count to 100 by ones and by tens.